

Success Academy Trust aims to build on the achievements of successful TELA collaboration and the opportunities available through academisation, in order to support every young person in Success Academy Trust to reach their potential in an environment where there is a commitment to **collaborate and contribute within a supportive community of learning and partnerships**. We aim to continually improve our systems of collaboration to **strengthen opportunities for partnership, processes and people**.

Members of the Trust are committed to working within strong and established school to school support structures to quality assure every aspect of our provision and strive for consistently effective school improvement in order to continually improve outcomes for learners and **secure high achievement for all**. We build on our shared successes and take full advantage of learning and excellent practice within the Trust in order to **share and celebrate best practice, expertise and achievements**.

We believe that learners of every age, ability and need within our Success Academy Trust community have the right to achieve their full potential, and we are determined to **challenge every barrier to success**, and to **understand, value and respect everyone** within the community.

A culture of mutually beneficial innovation, collaboration and shared services, as our leadership and improvement teams work in close collaboration with our Trustees Board and Heads Advisory Board, enables us to **excel in all we do**.



Mandi Collins, Trust Principal, and the Heads Advisory Board and Trustees Board

(a representative cross section of those collaborating to drive Success AT pictured above)